

THE INSTRUCTION AND IMPLEMENTATION OF BIBLICAL SEPARATION – PERSONALLY

Session I by Dr. Bud Steadman, *Rocky Mountain FBFI* at Westside Baptist Church of Greeley, CO, Tuesday, January 30, 2024

I. THE PRINCIPLES UNDERLYING PERSONAL HOLINESS.

A. Holiness Is Intrinsicly Based in the Character of God.

- 1. Holiness Involves Positive Commanded Actions.**
- 2. Holiness Involves Negative Forbidden Actions.**

B. Holiness Is Inseparable from the Fear of God.

II. THE POSSIBILITY OF PERSONAL HOLINESS.

A. Only through Our Reconciliation by Christ – Being Brought into a Right Relationship to God.

B. Only through Our Redemption by Christ – Being Set Free from Sin's Power.

III. THE POSITION BEHIND PERSONAL HOLINESS.

A. Called Saints.

B. Called Holy.

IV. THE PERFECTION OF PERSONAL HOLINESS.

V. THE PRACTICE OF PERSONAL HOLINESS.

A. The Imperative of Holiness.

- 1. A Holy Life Is God's Will for the Believer.**
- 2. A Holy Life Is a Prerequisite for God-Honoring Service.**

B. The Means of Holiness.

- 1. God's Word.**
- 2. God's Spirit.**
- 3. God's Discipline.**

C. The Manifestation of Holiness.

- 1. When a Holy Life Is Being Lived, Personal Sin Will Be Abandoned.**
- 2. When a Holy Life Is Being Lived, Practical Virtue Will Be Pursued.**

VI. THE PROBLEM OF PERSONAL HOLINESS.

A. A Definition of Legalism.

B. A Defense of Biblical Standards.

- 1. The Bible Contains Lists of Expectations Concerning Christian Conduct.**
- 2. The Bible Contains Principles to Direct or Guide Christian Conduct.**

C. The Deterrent to Legalism – a Right Heart Attitude.

VII. THE PARTICULARS OF PERSONAL HOLINESS.

A. Discerning Biblical Standards.

- 1. Determine the Essence of the Biblical Principle.**
- 2. Devise the Application of the Principle.**

B. Deferring to Institutional Standards.

C. Doing the Right Standards.

I want to express my thanks to two of my spiritual mentors and their writings on this subject:
Dr. Fred Moritz ("Be Ye Holy" and "Contending for the Faith") and Dr. Ernest Pickering ("Biblical Separation").